

Course-XI (1.4.11) Optional	Work & Vocational Education	Theory	Engagement With the Field	Credit	2+1
		50	25	Class Hours	32+32
Objectives	<p>The student teachers will be able to :</p> <ol style="list-style-type: none"> 1. Make a teacher-trainee aware of the modern approaches to teaching of Work Education in the perspectives of its development from traditional approaches. 2. Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education. 3. Make the teacher trainees aware of different methods of teaching suitable to different topics of Work Education. 4. Make the teacher trainees acquainted with the ways and means for managing class-room from the stand point of inclusive education. 				
COURSE CONTENT/SYLLABUS					
Unit-I	<p>Aims, Objectives and Bases:</p> <ul style="list-style-type: none"> ● Aims and Objectives of Teaching Work Education and Vocational Education. Values of teaching Work Education and Vocational Education. ● Correlation of Work Education with other School Subjects. ● Difference between Work Education and Vocational Education ● Bases of Work Education and Vocational Education—Philosophical, Psychological, Sociological, Historical and Economical. 				6 hrs.
Unit-II	<p>Development of the Concept and Work & Vocational Education Teacher:</p> <ul style="list-style-type: none"> ● Development of the concept of Work Education with Special reference to National Policy on Education (1986) ● Work & Vocational Education Teacher <ul style="list-style-type: none"> ◆ Qualities & Responsibilities. ◆ Need for Professional Orientation. 				6 hrs.
Unit-III	<p>Approaches & Methods of Teaching Work & Vocational Education:</p> <p>A. Inductive and Deductive approach</p> <p>B. Methods:</p> <ul style="list-style-type: none"> ◆ Lecture Cum Demonstration Method ◆ Laboratory Method. ◆ Heuristic Method. ◆ Problem Solving Method, ◆ Project Method 				7 hrs.
Unit-IV	<p>Aids, Equipment and Assistance in Teaching Work & Vocational Education:</p>				7 hrs.

	<p>i. Work Education Laboratory</p> <p>ii. Management of Work Units: -</p> <ol style="list-style-type: none"> (a) Selection of Work projects (b) Budgeting and planning (c) Time allocation (d) Materials and Equipment (e) Disposal of finished products (f) Organizational co-ordination of different agencies monitoring Network through Resource Centers-problems thereof. <p>iii. Excursion.</p>	
Unit-V	<p>Aspects of Teaching work Education & Vocational Education:</p> <ul style="list-style-type: none"> ● A critical evaluation of work education syllabus prescribed by the WBBSE in <ol style="list-style-type: none"> (a) the exposure stage and (b) the Involvement stage. ● Concept of improvisation; its use in the teaching of Work Education and Vocational Education ● Ares of work education, viz. socially useful productive work (as designed by LB. committee), ● Occupational explorations and Innovative practices in Work Education and Vocational Education ● Removal of social distances through Work Education and Vocational Education. 	6 hrs.
Engagement with the Field/ Practicum	<p>Project on any one :</p> <ul style="list-style-type: none"> ● Growing of Vegetables/Fruit/Flower ● Household wiring and Electrical gadgets repairing ● Tailoring and Needle Work ● Bamboo Work and Wood craft ● Tie-Dye and Butik Printing ● Clay Modelling ● Fruit preservation ● Cardboard Work and Book Binding ● Soap, Phenyl and Detergent making ● mast making ● Paper making and paper cutting work ● Bicycle repairing 	32 hrs.
Mode of Transaction	Lecture, discussion, workshop, practical work	
<p>Bengal Version :: Course-XI (1.4.11) Optional</p> <p>কমশিক্ষা ও বৃত্তিশিক্ষা</p> <p>ড. জয়ন্ত চৌধুরী ♦ অবুগাত সামন্ত</p>		