

	<ul style="list-style-type: none"> ● Construction of achievement tests and their administration. ● Preparation of a continuous and comprehensive evaluation plan for a particular class (VI to XII). 	
Unit-V	Practicum & Activities in Science: <ul style="list-style-type: none"> ● Importance of science activities ● Planning & Organization of field trip, project work, science quiz, excursion, science exhibition, science fair, aquarium, bird watching etc. ● Formation and activities of Science club in school. 	6 hrs.
Engagement with the Field/ Practicum	Any one of the following :- <ul style="list-style-type: none"> ● One Pedagogical Analysis ● Survey of Science Laboratory in a school. ● Evolving suitable technique(s) to evaluate laboratory work. ● Visit to Community Science Centre, Nature Park and Science City ● One Achievement Test Construction ● Conducting of Action Research for selected problems 	32 hrs.

Mode of Transaction Lecture, Discussion, Demonstration, Fieldtrip, Presentation by students In pedagogy of school subjects, illustrations on content based methodology may be provided

: Bengali Version :

Course-VII-(B) (1.3.7B)

বিজ্ঞান শিক্ষণের পদ্ধতি ও প্রয়োগ (জীবনবিজ্ঞান)

ড. দেবীপ্রসাদ নাগ চৌধুরী ✦ ড. সুজিত পাল ✦ অন্নান গাঙ্গুলি ✦ ড. মিতা হাওলাদার

বিজ্ঞান শিক্ষণের পদ্ধতি ও প্রয়োগ (ভৌতবিজ্ঞান)

ড. প্রতাপ কুমার জানা ✦ ড. সত্যচন্দ্র ভাট ✦ সম্পাদনা : ড. কমলকান্ত দে

Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject Part-II	Theory	Engagement With the Field	Credit	2+ (1+3)
		50	25+75*		

Pedagogy of Mathematics	Mathematics Education				
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Objectives	The student teachers will be able to :- <ol style="list-style-type: none"> 1. Know about Mathematics curriculum and text-book preparation 2. Know how does Practical activities associated with mathematical concepts
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	<ol style="list-style-type: none"> 3. Understand about assessment and evaluation related to mathematics teaching-learning. 4. Apply the Concept of Pedagogical analysis of mathematics content of school level mathematics curriculum and learning designing 5. Understand about Simulated and integrated lesson 	
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COURSE CONTENT/SYLLABUS

Unit-I	Mathematics curriculum and Text-book preparation: <ul style="list-style-type: none"> ● Review of the existing curriculum of mathematics of West Bengal Board of Secondary Education in the perspective of the principles of curriculum construction and its comparison with that of the CBSE. ● Review of the existing text books of mathematics of West Bengal Board of Secondary Education in the perspective of the principles of text-book preparation and its comparison with that of the CBSE. 	6 hrs.
Unit-II	Practical activities associated with Mathematics concepts: <ul style="list-style-type: none"> ● Performance of the all the practical activities stated in the text books of West Bengal Board of Secondary Education and preparation of allied teaching-learning materials. ● Co-curricular activities (including Mathematics club and Mathematics laboratory) in relation to mathematics teaching. 	7 hrs.
Unit-III	Assessment and Evaluation related to teaching-learning of Mathematics: <p>Construction of achievement tests and their administration Preparation of a Continuous and Comprehensive Evaluation plan for a particular class (VI to X).</p>	7 hrs.
Unit-IV	Pedagogical Analysis : <ul style="list-style-type: none"> ● Concepts and Methods of Pedagogical Analysis; ● The Pedagogical knowledge of the content from various classes (Class -VI to VIII, IX-X, XI-XII) on the following items <ul style="list-style-type: none"> ◆ Breaking of Unit into Sub-unit with no. of Periods ◆ Previous knowledge; ◆ Instructional Objectives in behavioural terms; ◆ Sub-unit wise concepts ◆ Teaching-Learning Strategies ◆ Use of teaching aids ◆ Blueprint for criterion reference test items 	6 hrs.