

COURSE CONTENT/SYLLABUS		
Unit-I	Pedagogical Analysis: <ul style="list-style-type: none"> ● Concepts and Methods of Pedagogical Analysis; ● The Pedagogical knowledge of the content from various classes (Class -VI to VIII, IX-X, XI- XII) on the following items: <ul style="list-style-type: none"> ◆ Breaking of Unit into Sub-unit with no. of Periods; ◆ Previous knowledge; ◆ Instructional Objectives in behavioural terms; ◆ Sub-unit wise concepts ◆ Teaching-Learning Strategies ◆ Use of teaching aids ◆ Blueprint for criterion reference test Items. 	6 hrs.
Unit-II	Teaching Skill (As per concerned subject): <ul style="list-style-type: none"> ● Micro Teaching and Micro Lesson ● Simulated Teaching ● Integrated Teaching/Teaching in classroom situation. 	7 hrs.
Unit-III	Language Laboratory and Creative Writing <ul style="list-style-type: none"> ● Language Laboratory: Concept, Planning, Developing required activities and organizing for use ● Creative Writing: Composition, short story, poem on given clues or independently. 	7 hrs.
Unit-IV	Activities in Language: <ul style="list-style-type: none"> ● Fair and Exhibition, ● Field Trips/Excursion, ● Debate, ● Wall & Annual Magazine ● Sahitya Sabha ● Use of ICT ● Use of Dictionary, Encyclopaedia and Thesaurus ● Designing language Games in Grammatical context ● Dramatization 	6 hrs.
Unit-V	Assessment of Teaching-Learning Material on Language: <ul style="list-style-type: none"> ● Text book review and analysis/e-book Review ● Teaching learning material on Language learning 	6 hrs.
Engagement with the Field/ Practicum	Any one of the following :- <ul style="list-style-type: none"> ● Identify the slow learners, in Language from the classroom during practice teaching. (Case study) ● Conducting of Action Research for selected problems. ● Development and try-out of Teaching-learning strategy for teaching of particular Language concepts. ● Development and use of Language laboratory. ● One Pedagogical Analysis ● One Achievement Test construction 	32 hrs.

Mode of Transaction	Lecture, lecture cum Discussion, project work, Demonstration of A V Aid, Action Research, Visit, Group work and its Presentation	
: Bengali Version : Course-VII-(B) (1.3.7B) ভাষা শিক্ষণ তত্ত্ব (বাংলা) ড. সুজাতা রাহা ✦ বৈশালী বসু		: English Version : Course-VII-(B) (1.3.7B) Pedagogy of Language Teaching with a Perspective of English Sudhakar Sardar
ভাষা শিক্ষণের পদ্ধতি ও প্রয়োগ (সংস্কৃত) গীতা দাস ✦ নিবেদিতা চৌধুরী		

Course-VII-(B) (1.3.7B)	Pedagogy of a School Subject Part-II	Theory	Engagement With the Field	Credit	2+ (1+3)
		50	25+75*	Class Hours	32+ (32+96)

Pedagogy of Social Science	History, Geography, Political Science, Economics, Education, Commerce, Sociology, Philosophy, Music, Fine Arts, Psychology
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Objectives	The student teachers will be able to :- <ol style="list-style-type: none"> 1. Be aware of teaching & learning of the subject concern. 2. Examine critically the major concept, ideas, principles & values relating the subject concern. 3. Engage the students into the methods of Teaching & learning the subject. 4. Provide the students authentic historical knowledge with the proposed content & make them to be component to do pedagogical analysis of the subject.
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