

Course-IX (1.2.9)	Assessment for Learning	Theory	Engagement With the Field	Credit	4+2
		50+50	50	Class Hours	64+64
1 st Half	Assessment of the Learning Process				
Objectives	<p>The student teachers will be able to :-</p> <ul style="list-style-type: none"> ● Get basic knowledge of assessment for learning. ● Know the process of evaluation and it uses. ● Write educational objectives. ● Know different techniques of evaluation, tools of evaluation and their uses. ● Know different characteristics of instruments of evaluation. ● Know different types of teacher made tests and will construct them. ● Compute simple statistics to assess the learning. 				
COURSE CONTENT/SYLLABUS					
Unit-I	<p>Concept of Evaluation and Assessment:</p> <ul style="list-style-type: none"> ● Meaning of Test, Measurement, Assessment and Evaluation ● Distinguish among Measurement, Assessment and Evaluation ● Nature and purpose of Evaluation 			6 hrs.	
Unit-II	<p>Approaches and Techniques of Evaluation and Criteria of Assessment Procedure:</p> <ul style="list-style-type: none"> ● Approaches-Formative and Summative; NRT and CRT ● Techniques-observational, self-reporting, psychological and Educational tests ● Validity-Meaning, Types and Measurement ● Reliability-Meaning, Types and Measurement ● Norm and Usability 			7 hrs.	
Unit-III	<p>Psychological Test:</p> <ul style="list-style-type: none"> ● Meaning and concept ● Preliminary idea about- Intelligence test, Aptitude test, Interest Inventory, Attitude test, Creativity and Personality ● Achievement test-meaning, characteristics, steps for construction and uses ● Diagnostic and prognostic test 			7 hrs.	
Unit-IV	<p>Evaluation:</p> <ul style="list-style-type: none"> ● Types of Tests : Written Test, Oral Test, NRT, CRT, Summative Test, Formative Test, Diagnostic Test. 			7 hrs.	

	<ul style="list-style-type: none"> ● Scoring and Grading, Analysis of Score and Its Interpretation (a) Tabulation of data. (b) Graphical (Histogram, frequency Polygon) (c) Central Tendency (Mean, Median Mode) (d) Deviation- Standard. 		
Unit-V	<p>Problem-Learner:</p> <ul style="list-style-type: none"> ● Problem-Learner; Concept and Types, ● Identification of Problem-Learner; Observation, Case Study, Socio-Metric & Testing (Educational and Psychological) Techniques/. ● Remedial Measures- Guidance & Counseling, Life-Skill Training. 		5 hrs.
2 nd Half	Assessment of the Learning System		
Objectives	<p>The student teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Understand different aspects of the complexities of the learning system. 2. Know various school records designed for specific purposes. 3. Understand the relationship between school and the community. 4. Acquire knowledge about physical, infrastructural and human resources available in the schools. 5. Understand the curricular process in the school. 6. Evaluate the school effectiveness and other functional aspects of the schools. 7. Explore the students support services available and achievements of the schools. 		
COURSE CONTENT/SYLLABUS			
Unit-I	<p>Infrastructural facilities:</p> <ul style="list-style-type: none"> ● Rooms (types and numbers), ● Classroom furniture, ● Sanitation facility, ● Drinking water, ● Playground etc. ● Library 		6 hrs.
Unit-II	<p>Human Resource:</p> <ul style="list-style-type: none"> ● Teaching staff (Full Time + Part Time + Para teacher) ● Non-Teaching staff ● Students:- Boys/Girls/SC/ST/OBC/Minority/Special Needs Children. ● Teacher-student Ratio. 		6 hrs.