

	<ul style="list-style-type: none"> <li>● Word Formation</li> <li>● Syntax</li> <li>● Task analysis and Content Analysis</li> <li>● Developing Instructional (Teaching Learning) Material</li> </ul>
<b>Mode of Transaction</b>	Lecture, discussion, project work, field trip, assignment, seminar etc.
<p>: Bengali Version :</p> <p>Course-VII-(A) (1.2.7A)</p> <p>ভাষা শিক্ষণ তত্ত্ব (বাংলা)</p> <p>ড. সূজাত রাহা ✦ বৈশালী বসু</p> <p>ভাষা শিক্ষণের পদ্ধতি ও প্রয়োগ (সংস্কৃত)</p> <p>গীতা দাস ✦ নিবেদিতা চৌধুরী</p>	
<p>: English Version :</p> <p>Course-VII-(A) (1.2.7A)</p> <p><b>Pedagogy of Language Teaching with a Perspective of English</b></p> <p>Sudhakar Sardar</p>	

Course-VII-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	Theory	Engagement With the Field	Credit	2+2
		50	50	Class Hours	32+64
<b>Pedagogy of Social Science teaching</b>	<b>History, Geography, Political Science, Economics, Education, Commerce, Sociology, Philosophy, Music, Fine Arts, Psychology</b>				
<b>Objectives</b>	The student teachers will be able to :- 1. Appreciate the significance of teaching Social Science. 2. Be acquainted with the approaches & Methods of Teaching Social Science. 3. Be used to the application of knowledge and skills in Social Science. 4. Be acquainted with various practical aspects of Social Science.				
<b>COURSE CONTENT/SYLLABUS</b>					
<b>Unit-I</b>	<b>Foundation of Social Science Teaching:</b> <ul style="list-style-type: none"> <li>● Aims and objectives of Social Science Teaching.</li> <li>● Social Science Curriculum, Values of Social Science Teaching.</li> <li>● Inter relationship of various branches of Social Science</li> <li>● Innovations in Social Science teaching</li> <li>● Inculcation of National Integrity through social science teaching.</li> </ul>				6 hrs.

<b>Unit-II</b>	<b>Strategies of Social Science Teaching:</b> <ul style="list-style-type: none"> <li>● Features, Limitations and comparison of different methods</li> <li>● Lecture Method,</li> <li>● Interactive Method</li> <li>● Demonstration-observation method,</li> <li>● Regional Method</li> <li>● Heuristic Method,</li> <li>● Project Method</li> <li>● CAI</li> </ul>	7 hrs.
<b>Unit-III</b>	<b>Learning Resource in Social Science Teaching:</b> <ul style="list-style-type: none"> <li>● Meaning, type and importance of Learning Resources.</li> <li>● Quality of good social science text book.</li> <li>● Teaching aids in Social Science.</li> <li>● Improvisation of Teaching Aids.</li> <li>● Planning and organization of Social Science Laboratory</li> </ul>	6 hrs.
<b>Unit-IV</b>	<b>Learning Designing:</b> <ul style="list-style-type: none"> <li>● Concept, Importance and Types of Learning Design</li> <li>● Steps of Learning Design</li> <li>● Qualities of Good Learning Design</li> </ul>	6 hrs.
<b>Unit-V</b>	<b>Evaluation in Social Science Education:</b> <ul style="list-style-type: none"> <li>● Evaluation devices, evaluation programme in social studies</li> <li>● Competency based evaluation, continuous and comprehensive evaluation; formative and summative evaluation, diagnose and remediation; construction of assessment tools like achievement test.</li> </ul>	7 hrs.
<b>Engagement with the Field/ Practicum</b>	<b>Preparation of one Learning Design (Compulsory) and any one from the following :-</b> <ul style="list-style-type: none"> <li>&gt; Visit to any one following places :               <ul style="list-style-type: none"> <li>● Historical Places</li> <li>● Ecological Places</li> <li>● Commercial Places</li> <li>● Political Places</li> </ul> </li> <li>&gt; Organization of any one following Programmes               <ul style="list-style-type: none"> <li>● Environment Awareness</li> <li>● Social Awareness</li> <li>● Election Awareness</li> <li>● Blood donation</li> <li>● Exhibition</li> <li>● Demonstration of Lab-based activities wherever applicable</li> </ul> </li> </ul>	64 hrs.
<b>Mode of Transaction</b>	Lecture, discussion, project work, field trip, assignment, seminar, Demonstration etc.	