

	<ul style="list-style-type: none"> ● Social Constructivist Learning– Concept of Vygotsky, nature and implications. ● Humanistic Viewpoint of Learning– Carl Rogers (Self Concept Theory) 	
Unit-IV	Transfer of learning : <ul style="list-style-type: none"> ● Concept, Importance, Nature and Types of Transfer of Learning ● overview of Theories of Transfer of Learning ● Methods of enhancing Transfer of Learning 	6 hrs.
Unit-V	Organization of Learning Experiences: Issues and Concerns: <ul style="list-style-type: none"> ● Role of school– Guidance, Mental health, Co-curricular activities. ● Strategies for organizing learning for diverse learners– Brainstorming, Within class grouping, Remedial teaching, Enrichment programme 	6 hrs.
2nd Half	Teaching	
Objectives	The student teachers will be able to : <ol style="list-style-type: none"> 1. Understand the process of teaching 2. Understand and efficiently used different models of teaching. 3. Engage in teaching with proper approach. 4. Develop skills required for teaching 	
COURSE CONTENT/SYLLABUS		
Unit-I	Understanding Teaching : <ul style="list-style-type: none"> ● Teaching: Concepts, definition, nature and characteristics factors affecting teaching. ● Relation between Teaching, Instruction and Training. ● Maxims of teaching. Role of teacher in effective teaching. 	6 hrs.
Unit-II	Models of Teaching : <ul style="list-style-type: none"> ● Concept Attainment Model (CAM) ● Advance Organizer Model (AOM) ● Inquiry Training Model (ITM) 	6 hrs.
Unit-III	Task of Teaching : <ul style="list-style-type: none"> ● Task of teaching: meaning, definition and variables in teaching task. ● Phases of teaching task: pre-active, inter-active and post-active. ● Essentials of effective teaching 	6 hrs.
Unit-IV	Levels & Approaches of Teaching : <ul style="list-style-type: none"> ● Levels of Teaching: memory, understanding and reflective levels of teaching 	7 hrs.

	<ul style="list-style-type: none"> ● Approaches to Instruction: Constructivist approach to teaching, Co-operative and Group Discussion, Games, Debate, Quiz and Seminar. ● Programmed Instruction (PI) & Computer Assisted Instruction (CAI) 	
Unit-V	Skills of Teaching : <ul style="list-style-type: none"> ● Skills of Teaching: Concepts, definition. ● Micro-teaching: Meaning and Procedure ● Developing Teaching skills: Introducing the lesson, Questioning, Use of teaching aids, Reinforcement and Illustration. ● Modification of Teacher Behaviour– Flanders Interaction Analysis of Category System (FIACS). 	7 hrs.
Engagement with the Field/ Practicum	<ul style="list-style-type: none"> ● Microteaching practical through simulation mode. (Five lessons in 5 skills on a particular topic are to be delivered in front of peer group under the guidance of the subject teacher) Teaching Skills : (i) Introducing the lesson (ii) Questioning (iii) Use of teaching aids (iv) Reinforcement (v) Illustration. [Each skill consists of five components].	32 hrs.
Mode of Transaction	Lecture, discussion, project work, field trip, assignment, seminar etc.	
: Bengali Version :		: English Version :
Course-III (1.2.3)		Course-III (1.2.3)
শিক্ষণ ও শিক্ষণ		Learning & Teaching
অধ্যাপক (ড.) বিজয় সরকার		Dr. Mitali Panda Dr. Md. Jamal Uddin

Course-VI-(A) (1.2.7A)	Pedagogy of a School Subject Part-I	Theory	Engagement With the Field	Credit	2+2
		50	50	Class Hours	32+64
Pedagogy of Language Teaching	Bengali, English, Sanskrit, Hindi, Urdu & Arabic				
Objectives	The student teachers will be able to :- <ol style="list-style-type: none"> 1. Merit effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal 				