

Course-IV (1.1.4)	Language across the Curriculum	Theory	Engagement With the Field	Credit	2+2
		50	50	Class Hours	32+64
Objectives	The student teachers will be able to : 1. Recognize nature, function and role of language across the curriculum 2. Acquaint with obstacles in language usage while using the language and ways to overcome them. 3. Understand importance and use of first and second language, multilingualism and impact of culture. 4. Acquire knowledge about the communication process and verbal and nonverbal communication skills. 5. Familiarize the students with of barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills				
COURSE CONTENT/SYLLABUS					
Unit-I	Theoretical Background of Language Usage: <ul style="list-style-type: none"> ● Language- Meaning and Concept ● Functions of Language ● Role of Language across curriculum ● A brief historical background of language development. ● Theories of language development- Bloomfield, Chomsky, Saussure ● Theoretical understanding of Multilingualism. 			7 hrs.	
Unit-II	Understanding the Language Background : <ul style="list-style-type: none"> ● Understanding home language and school language. ● Power dynamics of 'standard' language vs. 'home language' ● Dialects. 			7 hrs.	
Unit-III	Different Strategies for Language Development : <ul style="list-style-type: none"> ● Nature of classroom discourse. ● Develop strategies for using language in the classroom— oral and written ● Discussion as a tool for learning. 			6 hrs.	
Unit-IV	Language Interaction in the classroom: <ul style="list-style-type: none"> ● Nature of questioning in the classroom. ● Types of questions-Teachers' role. ● Multicultural classroom-Teachers' role. 			6 hrs.	
Unit-V	Nature of Reading Comprehension in the Content Areas: <ul style="list-style-type: none"> ● Reading proficiency in the content areas- Social Sciences, 			6 hrs.	

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Engagement with the Field/ Practicum	Any two of the following :- i. School Visit to Find out Communication Problem/ Apprehension in Students ii. Designing Games and Exercises for Developing Listening, Speaking, Reading and Writing Skills iii. Assignments on Developing Writing Skills- Summary, Letter, Paragraph, Essays, Speech iv. Assignments on Developing Speaking Skills- Oral Presentations, Debate, Elocution, Discussion, Brainstorming v. Assignments on Developing Listening Skills- Listening to speech, directions				64 hrs
Mode of Transaction	Lecture, discussion, exercises, assignments, language games in pedagogy of school subjects, illustrations on content based methodology may be provided				
: Bengali Version :		: English Version :			
Course-IV (1.1.4)			Course-IV (1.1.4)		
পাঁঠকমে ভাষার বিস্তৃতি			Language across the		
অধ্যাপক (ড.) বীরবল সাহা			Curriculum		
শম্ভুনাথ মাজি			Prof. (Dr.) Birbal Saha		
			Shambhunath Majhi		

Course-V (1.1.5)	Understanding Discipline and Subjects	Theory	Engagement With the Field	Credit	2+2
		50	50	Class Hours	32+64
Objectives	The student teachers will be able to :- <ul style="list-style-type: none"> ● Know the basis of knowledge and branches of emerging knowledge. ● Be aware of the emergence of various disciplines ● Develop among the teacher trainees an understanding of science as a discipline. ● Understand nature of Mathematics as a discipline. 				