

	<ul style="list-style-type: none"> ● Characteristics ● Relevance in education ● Relation with international understanding. ● Views of Swami Vivekananda in case of the followings: (a) Mass Education (b) Women Education (c) Technical and Vocational Education (d) Culture and Education 	
2nd Half	Policy Framework for Education in India	
Objectives	<p>The student Teachers will be able to :-</p> <ol style="list-style-type: none"> 1. Realize the policy framework for Education in India 2. Know the contemporary issues in education 3. Develop the knowledge about various policies on education 4. Examine the role and functions of different monitoring agencies of education 5. Understand community participation and development in education 6. Acquire skill to develop educational planning and management. 	
COURSE CONTENT/SYLLABUS		
Unit-I	Contemporary issues of education: <ul style="list-style-type: none"> ● Unemployment ● Poverty ● Population explosion ● Student unrest 	7 hrs.
Unit-II	Policies on education: <ul style="list-style-type: none"> ● SSA ● RTE (2009) ● NCF (2005) ● NKC(2009) ● RMSA ● NCF-TE (2009) 	7 hrs.
Unit-III	Role of Monitoring agencies: <ul style="list-style-type: none"> ● UGC ● NAAC ● NCTE ● NUEPA ● NCERT ● IASE ● CTE ● SCERT ● DIET 	6 hrs.

Unit-IV	Community participation and development: <ul style="list-style-type: none"> ● Women education ● Dalit education ● Tribal education ● Adult and Continuing Education ● Distance and Open Education ● Government initiatives towards educational policies 	6 hrs.
Unit-V	Educational Planning and Management: <ul style="list-style-type: none"> ● Educational Planning ● Institutional Planning ● Leadership ● Administrative structure of Secondary Education ● Quality Management ● Supervision 	6 hrs.
Engagement with the Field/ Practicum	<p>Any one of the following :-</p> <ol style="list-style-type: none"> i. Study the impact of Right to Education Act on schools ii. Critical Analysis of Different Committees and Commissions on Education iii. Study of Educational Process in Private Schools iv. Planning and Implementation of Activities— <ul style="list-style-type: none"> ● Eco-Club, ● instructional material to inculcate values, ● field visit to vocational institutes to make reports, ● awareness development about population explosion in rural / slum areas, ● creating awareness among SC/ST students about various schemes and scholarships available to them, ● survey of schools to see the implementation of various incentives of government to equalize educational opportunities ● Preparing a presentation on rich cultural heritage of India 	32 hrs.
Mode of Transaction	Lectures, discussions, assignments, films on educational thinkers	
: Bengali Version :		: English Version :
Course-II (1.1.2)		Course-II (1.1.2)
সমকালীন ভারতবর্ষ ও শিক্ষা		Contemporary India and Education
অধ্যাপক (ড.) দুলাল মুখোপাধ্যায়		Prof. (Dr.) Mita Banerjee
ড. তারিণী হালদার ♦ ড. বিনায়ক চন্দ		Dr. Birbal Saha ♦ Dr. Gautam Saha
		Dr. Rudra Prasad Sinha ♦ Avijit Pandit